

EDUCATIONAL EXAMINERS BOARD[282]

Adopted and Filed

Pursuant to the authority of Iowa Code section 272.2(1)“a,” the Board of Educational Examiners hereby amends Chapter 13, “Issuance of Teacher Licenses and Endorsements,” Chapter 14, “Special Education Endorsements,” Chapter 18, “Issuance of Administrator Licenses and Endorsements,” Chapter 19, “Evaluator Endorsement and License,” and Chapter 27, “Issuance of Professional Service Licenses,” Iowa Administrative Code.

The amendments to Chapter 13 remove a significant amount of conflicting language or redundant language that is set forth elsewhere in rules of either the Board of Educational Examiners or the Department of Education. The following amendments are adopted to better reflect the substance of certain licenses:

1. The “Class A” license is renamed the “Class A extension” license;
2. The “exception” under a Class B license is renamed the “executive director decision”; and
3. The “Class E” license is renamed the “Class E emergency extension” license.

In addition, the amendments to Chapter 13 reflect the following:

1. The Executive Director is authorized to allow holders of a substitute license to serve outside their authority in unique circumstances.
2. To reflect the duration of the most common teacher exchange programs in Iowa, the duration of the international teacher exchange license is changed from three years to one year unless the applicant can verify continued participation in the program.
3. The “teacher—elementary classroom” endorsement requirements will sunset on August 31, 2015.
4. The authority of the “elementary school teacher librarian” endorsement is expanded from kindergarten through eighth grade to prekindergarten through eighth grade.

The amendments to the Board’s other chapters remove cross references that are rendered incorrect by the changes to Chapter 13 and remove additional redundant language. The amendments add the requirement for cultural competency for initial administrator license applicants who currently hold a professional service license. Finally, the amendments allow out-of-state candidates for administrator licensure to submit an expired out-of-state administrator license if their out-of-state license is not current. This change is reflective of the requirements for out-of-state candidates for teacher licensure and provides relief to candidates who face significant hurdles in renewing expired out-of-state licenses in order to become licensed in Iowa. These candidates will continue to be required to verify completion of all Iowa-required coursework and other Iowa requirements.

Notice of Intended Action was published in the Iowa Administrative Bulletin as **ARC 1918C** on March 18, 2015. A public hearing took place on April 8, 2015.

Two people attended the public hearing, and two written comments were received. The written comments and the remarks of the one speaker at the public hearing were offered in opposition to the removal of language regarding the teacher intern program. The Board believes the language in question is in conflict with Iowa Department of Education rules and is not within the statutory authority of the Board.

These amendments are identical to those published under Notice of Intended Action.

These amendments are subject to waiver pursuant to 282—Chapter 6.

The Board of Educational Examiners adopted these amendments on May 8, 2015.

After analysis and review of this rule making, there is no anticipated impact on jobs.

These amendments are intended to implement Iowa Code section 272.2(1)“a.”

These amendments will become effective July 15, 2015.

The following amendments are adopted.

ITEM 1. Rescind and reserve rules **282—13.2(272)** to **282—13.4(272)**.

ITEM 2. Amend rules 282—13.5(272) to 282—13.7(272) as follows:

282—13.5(272) Teacher licenses. A license may be issued to applicants who fulfill the general requirements set out in subrule 13.5(1) and the specific requirements set out for each license.

13.5(1) General requirements. The applicant shall:

- a. Have a baccalaureate degree from a regionally accredited institution.
- b. Have completed a state-approved teacher education program ~~which meets the requirements of the professional education core.~~
- c. Have completed ~~an approved human relations component~~ the teacher preparation coursework set forth in 281—subrules 79.15(2) to 79.15(5).
- d. Have completed ~~the exceptional learner component~~ student teaching in the subject area and grade level endorsement desired.
- e. Have completed the requirements for one of the basic teaching endorsements.
- f. ~~Meet the recency requirement of subrule 13.10(3).~~ Provide a recommendation for the specific license and endorsement(s) from the designated recommending official at the recognized institution where the preparation was completed.

13.5(2) Renewal requirements. Applicants from non-Iowa institutions. ~~Renewal requirements for teacher licenses are set out in 282—Chapter 20.~~

a. Definitions.

“Nontraditional” means any method of teacher preparation that falls outside the traditional method of preparing teachers, that provides at least a one- or two-year sequenced program of instruction taught at regionally accredited and state-approved colleges or universities, that includes commonly recognized pedagogy classes being taught for course credit, and that requires a student teaching component.

“Proficiency,” for the purposes of paragraph 13.5(2) “e,” means that an applicant has passed all parts of the standard.

“Recognized non-Iowa teacher preparation institution” means an institution that is state-approved and is accredited by the regional accrediting agency for the territory in which the institution is located.

b. In addition to the requirements set forth in subrule 13.5(1), applicants from non-Iowa institutions:

(1) Shall submit a copy of a valid or expired regular teaching certificate or license exclusive of a temporary, emergency or substitute license or certificate.

(2) Shall provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013. If the teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification of successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed (or verify highly qualified status) or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

(3) Shall provide an official institutional transcript(s) to be analyzed for the requirements necessary for Iowa licensure. An applicant must have completed at least 75 percent of the coursework as outlined in 281—subrules 79.15(2) to 79.15(5) and an endorsement requirement through a two- or four-year institution in order for the endorsement to be included on the license. An applicant who has not completed at least 75 percent of the coursework for at least one of the basic Iowa teaching endorsements completed will not be issued a license.

(4) Shall demonstrate recency of experience by providing verification of either one year of teaching experience or six semester hours of college credit during the five-year period immediately preceding the date of application.

(5) Shall not be subject to any pending disciplinary proceedings in any state or country.

(6) Shall comply with all requirements with regard to application processes and payment of licensure fees.

c. If through a transcript analysis, the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5) or one of the basic teaching endorsement requirements for Iowa is not met, the applicant may be eligible for the equivalent Iowa endorsement areas, as designated by the Iowa board of educational examiners, based on current and valid National Board Certification.

d. If the teacher preparation program was considered nontraditional, candidates will be asked to verify the following:

- (1) That the program was for secondary education;
- (2) A cumulative grade point average of 2.50 on a 4.0 scale from a regionally accredited institution;
- and
- (3) The completion of a student teaching or internship experience or three years of teaching experience.

e. If the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5) cannot be reviewed through a traditional transcript evaluation, a portfolio review and evaluation process may be utilized.

(1) An applicant must demonstrate proficiency in a minimum of at least 75 percent of the teacher preparation coursework as outlined in 281—subrules 79.15(2) to 79.15(5).

(2) An applicant must meet with the board of educational examiners to answer any of the board's questions concerning the portfolio.

13.5(3) Applicants from foreign institutions. An applicant for initial licensure whose preparation was completed in a foreign institution must obtain a course-by-course credential evaluation report completed by one of the board-approved credential evaluation services and then file this report with the Iowa board of educational examiners for a determination of eligibility for licensure. After receiving the notification of eligibility by the Iowa board of educational examiners, the applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education.

282—13.6(272) Specific requirements for an initial license. An initial license valid for two years may be issued to an applicant who meets the general requirements set forth in ~~subrule 13.5(4)~~ rule 282—13.5(272).

282—13.7(272) Specific requirements for a standard license. A standard license valid for five years may be issued to an applicant who:

- 1. Meets the general requirements set forth in ~~subrule 13.5(4)~~ rule 282—13.5(272), and
- 2. Shows evidence of successful completion of a state-approved mentoring and induction program by meeting the Iowa teaching standards as determined by a comprehensive evaluation and two years' successful teaching experience. In lieu of completion of an Iowa state-approved mentoring and induction program, the applicant must provide evidence of three years' successful teaching experience in an Iowa nonpublic school or three years' successful teaching experience in an out-of-state K-12 educational setting.

ITEM 3. Amend rules 282—13.9(272) to 282—13.11(272) as follows:

282—13.9(272) Teacher intern license.

13.9(1) Authorization. The teacher intern is authorized to teach in grades 7 to 12.

13.9(2) Term. The term of the teacher intern license will be one school year. This license is nonrenewable. ~~The fee for the teacher intern license is in 282—Chapter 12.~~

13.9(3) Teacher intern requirements. ~~A teacher intern license shall be issued upon application, provided that the following requirements have been met. The applicant shall:~~ may be issued to an applicant who has been recommended by an institution with a state-approved intern program and who has met the background check requirements set forth in rule 282—13.1(272).

~~**a.** Hold a baccalaureate degree with a minimum cumulative grade point average of 2.50 on a 4.0 scale from a regionally accredited institution or meet the admission criteria set forth in 281—subrule 77.11(2).~~

~~b. Meet the requirements of at least one of the board's secondary (5-12) teaching endorsements listed in rule 282—13.28(272).~~

~~c. Possess a minimum of three years of postbaccalaureate work experience. An authorized official at a college or university with an approved teacher intern program will evaluate this experience.~~

~~d. Successfully complete the teacher intern program requirements listed in subrule 13.9(4) and approved by the state board of education.~~

~~e. Successfully pass a basic skills test at the level approved by the teacher education institution.~~

~~**13.9(4) Program requirements.** The teacher intern shall:~~

~~a. Complete the following requirements prior to the internship year:~~

~~(1) Learning environment/classroom management. The intern uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.~~

~~(2) Instructional planning. The intern plans instruction based upon knowledge of subject matter, students, the community, curriculum goals, and state curriculum models.~~

~~(3) Instructional strategies. The intern understands and uses a variety of instructional strategies to encourage students' development of critical thinking, problem solving, and performance skills.~~

~~(4) Student learning. The intern understands how students learn and develop and provides learning opportunities that support intellectual, career, social, and personal development.~~

~~(5) Diverse learners. The intern understands how students differ in their approaches to learning and creates instructional opportunities that are equitable and are adaptable to diverse learners.~~

~~(6) Collaboration, ethics and relationships. The intern fosters relationships with parents, school colleagues, and organizations in the larger community to support students' learning and development.~~

~~(7) Assessment. The intern understands and uses formal and informal assessment strategies to evaluate the continuous intellectual, social, and physical development of the learner.~~

~~(8) Field experiences that provide opportunities for interaction with students in an environment that supports learning in context. These experiences shall total at least 50 contact hours in the field prior to the beginning of the academic year of the candidate's initial employment as a teacher intern.~~

~~b. Complete four semester hours of a teacher intern seminar during the teacher internship year to include support and extension of coursework from the teacher intern program.~~

~~c. Complete the coursework and competencies in the following areas:~~

~~(1) Foundations, reflection, and professional development. The intern continually evaluates the effects of the practitioner's choices and actions on students, parents, and other professionals in the learning community and actively seeks out opportunities to grow professionally.~~

~~(2) Communication. The intern uses knowledge of effective verbal, nonverbal, and media communication techniques, and other forms of symbolic representation, to foster active inquiry and collaboration and to support interaction in the classroom.~~

~~(3) Exceptional learner program, which must include preparation that contributes to the education of individuals with disabilities and the gifted and talented.~~

~~(4) Preparation in the integration of reading strategies into the content area.~~

~~(5) Computer technology related to instruction.~~

~~(6) An advanced study of the items set forth in 13.9(4) "a" (1) to (7) above.~~

~~**13.9(5) Local school district requirements.** The local school district shall:~~

~~a. Provide an offer of employment to an individual who has been evaluated by a college or university for eligibility or acceptance in the teacher intern program.~~

~~b. Participate in a mentoring and induction program.~~

~~c. Provide a district mentor for the teacher intern.~~

~~d. Provide other support and supervision, as needed, to maximize the opportunity for the teacher intern to succeed.~~

~~e. Not overload the teacher intern with extracurricular duties not directly related to the teacher intern's teaching assignment.~~

~~f. Provide evidence to the board from a licensed evaluator that the teacher intern is participating in a mentoring and induction program.~~

~~g.—At the board’s request, provide information including, but not limited to, the teacher intern selection and preparation program, institutional support, local school district mentor, and local school district support.~~

~~13.9(6)~~ **13.9(4)** *Requirements to convert the teacher intern license to the initial license.*

~~a.—An initial license shall be issued upon application provided that the teacher intern has met all of the following requirements: as verified by the recommendation from the state-approved program.~~

~~(1)—Successful completion of the coursework and competencies in the teacher intern program approved by the state board of education.~~

~~(2)—Verification from a licensed evaluator that the teacher intern served successfully for a minimum of 160 days.~~

~~(3)—Verification from a licensed evaluator that the teacher intern is participating in a mentoring and induction program and is being assessed on the Iowa teaching standards.~~

~~(4)—Recommendation by a college or university offering an approved teacher intern program that the individual is eligible for an initial license.~~

~~(5)—At the board’s request, the teacher intern shall provide to the board information including, but not limited to, the teacher intern selection and preparation program, institutional support, local school district mentor, and local school district support.~~

~~b.—The teacher intern year will count as one of the years that is needed for the teacher intern to convert the initial license to the standard license if the conditions listed in paragraph 13.9(6) “a” have been met.~~

~~13.9(7)~~ *Requirements to obtain the initial license if the teacher intern does not complete the internship year.*

~~a.—An initial license shall be issued upon application provided that the teacher intern has met the requirements for one of the following options:~~

~~(1)—Option #1:~~

~~1.—Successful completion of the coursework and competencies in the teacher intern program approved by the state board of education; and~~

~~2.—Verification by a college or university that the teacher intern successfully completed the college’s or university’s state-approved student teaching requirements; and~~

~~3.—Recommendation by a college or university offering an approved teacher intern program that the individual is eligible for an initial license.~~

~~(2)—Option #2:~~

~~1.—Successful completion of the coursework and competencies in the teacher intern program approved by the state board of education; and~~

~~2.—Verification by the approved teacher intern program that the teacher intern successfully completed 40 days of paid substitute teaching; and~~

~~3.—Verification by the teacher intern program that the teacher intern successfully completed 40 days of co-teaching; and~~

~~4.—Recommendation by the approved teacher intern program that the individual is eligible for an initial license.~~

~~b.—At the board’s request, the teacher intern shall provide to the board information including, but not limited to, the teacher intern selection and preparation program, institutional support, local school district mentor, and local school district support.~~

~~13.9(8)~~ **13.9(5)** *Requirements to extend the teacher intern license if the teacher intern does not complete all of the education coursework during the term of the teacher intern license.*

~~a.—A one-year extension of the teacher intern license may be issued upon application provided that the teacher intern has met both of the following requirements:~~

~~(1)—Successful completion of 160 days one year of teaching experience during the teacher internship.~~

~~(2)—Verification by the recommending official at the approved teacher intern program that the teacher intern has not completed all of the coursework required for the initial license.~~

b. Only one year of teaching experience during the term of the teacher intern license or the extension of a teacher intern license may be used to convert the teacher intern license to a standard teaching license.

~~13.9(9) Requirements to obtain a teacher intern license if teaching in an international school. A teacher intern candidate shall:~~

~~a. Hold a baccalaureate degree from an accredited institution.~~

~~b. Meet the requirements of at least one of the board's secondary (5-12) teaching endorsements listed in rule 282—13.28(272).~~

~~c. Successfully complete the teacher intern program requirements listed in 13.9(4) "a"(1) to (7), 13.9(4) "b" and 13.9(4) "c"(1) to (6) through a four-year college or university and approved by the state board of education.~~

~~13.9(10) Requirements to convert the teacher intern license to the initial license if teaching in an international school. An initial license shall be issued upon application provided that the teacher intern has met all of the following requirements:~~

~~a. Successful completion of the coursework and competencies in the teacher intern program approved by the state board of education.~~

~~b. Verification that the teacher intern served successfully for a minimum of 160 days.~~

282—13.10(272) Specific requirements for a Class A extension license. A nonrenewable Class A extension license valid for one year may be issued to an individual who has completed a teacher education program under any one of the following conditions:

~~13.10(1) Professional core requirements. The individual has not completed all of the required courses in the professional core, 13.18(4) "a" through "j."~~

~~13.10(2) Human relations component. The individual has not completed an approved human relations component.~~

~~13.10(3) Recency. The individual meets the requirements for a valid license, but has had fewer than 160 days of teaching experience during the five-year period immediately preceding the date of application or has not completed six semester hours of college credit from a recognized institution within the five-year period. To obtain the desired license, the applicant must complete recent credits and, where recent credits are required, these credits shall be taken in professional education or in the applicant's endorsement area(s).~~

~~13.10(4) Degree not granted until next regular commencement. Rescinded IAB 9/9/09, effective 10/14/09.~~

~~13.10(5) 13.10(1) Based on an expired Iowa certificate or license, exclusive of a Class A extension or Class B license.~~

a. The holder of an expired license, exclusive of a Class A extension or Class B license, shall be eligible to receive a Class A extension license upon application. This license shall be endorsed for the type of service authorized by the expired license on which it is based.

b. The holder of an expired license who is currently under contract with an Iowa educational unit (area education agency/local education agency/local school district) and who does not meet the renewal requirements for the license held shall be required to secure the signature of the superintendent or designee before the license will be issued.

~~13.10(6) 13.10(2) Based on a mentoring and induction program. An applicant may be eligible for a Class A extension license if the school district, after conducting a comprehensive evaluation, recommends and verifies that the applicant shall participate in the mentoring program for a third year. No further extensions are available for this type of Class A extension license.~~

~~13.10(7) Based on an administrative decision. The executive director is authorized to issue a Class A license to an applicant whose services are needed to fill positions in unique need circumstances.~~

282—13.11(272) Specific requirements for a Class B license. A Class B license, which is valid for two years and which is nonrenewable, may be issued to an individual under the following conditions:

13.11(1) Endorsement in progress. The individual has a valid initial, standard, master educator, permanent professional, Class A ~~(one-year extension of an initial, standard, or master educator) extension~~, exchange, or professional service license and one or more endorsements but is seeking to obtain some other endorsement. A Class B license may be issued if requested by an employer and if the individual seeking to obtain some other endorsement has completed at least two-thirds of the requirements, or one-half of the content requirements in a state-designated shortage area, leading to completion of all requirements for the endorsement. A Class B license may not be issued for the driver's education endorsement.

13.11(2) No change.

13.11(3) Request for ~~exception~~ executive director decision. ~~A school district administrator may file a written request with the board for an exception to the minimum content requirements on the basis of documented need and benefit to the instructional program. The board will review the request and provide a written decision either approving or denying the request. If the minimum content requirements have not been met for the Class B license, a one-year executive director decision license may be issued if requested by the school district and if the school district can demonstrate that a candidate with the proper endorsement was not found after a diligent search. The executive director decision license may not be renewed and will expire on June 30 of the fiscal year in which it was issued.~~

13.11(4) Provisional occupational license. If an individual is eligible for a provisional occupational license but has not met all of the experience requirements, a Class B license may be issued while the individual earns the necessary experience.

13.11(5) 13.11(4) Expiration. ~~This~~ The Class B license will expire on June 30 of the fiscal year in which it was issued plus one year.

ITEM 4. Amend rule 282—13.14(272) as follows:

282—13.14(272) Specific requirements for a Class E emergency extension license. A nonrenewable license valid for one year may be issued to an individual as follows:

13.14(1) Expired license. Based on an expired Class A, ~~or Class B, or teacher exchange~~ license, the holder of the expired license shall be eligible to receive a Class E emergency extension license upon application and submission of all required materials.

13.14(2) Application. The application process will require transcripts of coursework completed during the term of the expired license, a program of study indicating the coursework necessary to obtain full licensure, and registration for coursework to be completed during the term of the Class E emergency extension license. The Class E emergency extension license will be denied if the applicant has not completed any coursework during the term of the Class A or Class B license unless extenuating circumstances are verified.

ITEM 5. Amend rules 282—13.16(272) and 282—13.17(272) as follows:

282—13.16(272) Specific requirements for a substitute teacher's license.

13.16(1) Substitute teacher requirements. A substitute teacher's license may be issued to an individual who provides verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013, and who:

a. Has completed a traditional teacher preparation program and been the holder of, or presently holds, or is eligible to hold, a license in Iowa; or ~~holds or held a regular teacher's license or certificate in another state, exclusive of temporary, emergency, or substitute certificate or license; or~~

b. ~~Has successfully completed all requirements of an approved teacher education program, but did not apply for an Iowa teacher's license at the time of completion of the approved program; or~~

c. b. Holds a valid or expired teaching certificate based on a nontraditional teacher preparation program, is able to verify three years of teaching experience, and provides passing scores on tests mandated by the state that issued the certificate. The license issued will contain a disclaimer stating that the holder of this license may not be eligible for full Iowa teaching licensure.

13.16(2) *Validity.* A substitute license is valid for five years and for not more than 90 days of teaching in one assignment during any one school year. A school district administrator may file a written request with the board for an extension of the 90-day limit in one assignment on the basis of documented need and benefit to the instructional program. The board will review the request and provide a written decision either approving or denying the request.

13.16(3) *Authorization.* The holder of a substitute license is authorized to substitute teach in any school system in any position in which a regularly licensed teacher ~~was~~ is employed ~~to begin the school year~~ except in the driver's education classroom. In addition to the authority inherent in the initial, standard, master educator, professional administrator, ~~two-year~~ regional exchange, and permanent professional licenses and the endorsement(s) held, the holder of one of these regular licenses may substitute on the same basis as the holder of a substitute license while the regular license is in effect. The executive director may grant permission for a substitute to serve outside of a substitute's regular authority under unique circumstances.

282—13.17(272) *Specific requirements for exchange licenses.* ~~An applicant seeking Iowa licensure who completes the teacher preparation program from a recognized non-Iowa institution shall verify the requirements of subrules 13.18(4) and 13.18(5) through traditional course-based preparation program and transcript review. A recognized non-Iowa teacher preparation institution is one that is state-approved and is accredited by the regional accrediting agency for the territory in which the institution is located. Applicants for nontraditional exchange licenses are not required to have received their preparation through regionally approved teacher education programs.~~

13.17(1) *One-year teacher Teacher exchange license.*

a. For an applicant applying under ~~13.3(2)~~ 13.5(2), a one-year nonrenewable exchange license may be issued to the applicant under any of the following conditions:

(1) ~~The applicant has completed a state-approved, regionally accredited teacher education program; and~~ The applicant has met the minimum coursework requirements for licensure but has some coursework deficiencies. Any coursework deficiencies must be completed for college credit through a regionally accredited institution, with the exception of human relations which may be taken for licensure renewal credit through an approved provider.

~~(2) The applicant has the recommendation for the specific license and endorsement(s) from the designated recommending official at the recognized non-Iowa institution where the preparation was completed; and~~

~~(3) The applicant holds and submits a copy of a valid or expired certificate or license, exclusive of a temporary, emergency or substitute license or certificate;~~

~~1. Reserved.~~

~~2. (2) If the~~ The applicant submits verification that the applicant has applied for and will receive the applicant's first teaching license and is waiting for the processing or printing of a valid and current out-of-state license, a regional exchange license may be issued and the The ~~lack of a valid and current out-of-state license will be listed as a deficiency; and~~

~~(3) The applicant has not met the requirement for recency set forth in 13.5(2) "b"(4).~~

~~(4) The applicant must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education if the teacher preparation program was completed on or after January 1, 2013. If the teacher preparation program was completed prior to January 1, 2013, the applicant must provide verification of successfully passing the mandated assessment(s) in the state in which the applicant is currently licensed or must provide verification of successfully passing the Iowa-mandated assessment(s) by meeting the minimum score set by the Iowa department of education; and~~

~~(5) Each exchange license shall be limited to the area(s) and level(s) of instruction as determined by an analysis of the application, the transcripts and the license or certificate held in the state in which the basic preparation for licensure was completed or of the application and the credential evaluation report. The applicant must have completed at least 75 percent of the endorsement requirements through a two- or four-year institution in order for the endorsement to be included on the exchange license; and~~

~~(6) The applicant is not subject to any pending disciplinary proceedings in any state or country; and~~
~~(7) The applicant complies with all requirements with regard to application processes and payment of licensure fees.~~

b. After the term of the exchange license has expired, the applicant may apply to be fully licensed if the applicant has completed all requirements and is eligible for full licensure.

~~13.17(2) Two-year nontraditional exchange license. For an applicant applying under 13.3(3) and 13.3(4), a two-year nontraditional teacher exchange license may be issued to the applicant from state-approved preparation programs, under the following conditions:~~

~~*a.* The applicant has met the requirements of 13.3(4) “a” and “b.”~~

~~*b.* The applicant has met the requirements of 13.17(1) “a” (3) through (7).~~

~~*c.* To convert the two-year nontraditional exchange license, the applicant must meet all deficiencies as well as meet the Iowa teaching standards as determined by a comprehensive evaluation by a licensed evaluator, and the applicant shall have two years of successful teaching experience in Iowa. The evaluator may recommend extending the license for a third year to meet Iowa teaching standards.~~

~~*d.* The license may be extended to meet the requirements for two years of successful teaching in Iowa with proof of employment.~~

~~13.17(3) 13.17(2) International teacher exchange license.~~

a. A nonrenewable international exchange license may be issued to an applicant under the following conditions:

(1) The applicant has completed a teacher education program in another country; and

~~(2) The applicant is not subject to any pending disciplinary proceedings in any state or country; and~~

~~(3) The applicant complies with all requirements with regard to application processes and payment of licensure fees; and~~

~~(4) (2) The applicant is a participant in a teacher exchange program administered through the Iowa department of education, the U.S. Department of Education, or the U.S. Department of State.~~

b. Each exchange license shall be limited to the area(s) and level(s) of instruction as determined by an analysis of the application and the credential evaluation report.

c. This license shall not exceed ~~three years~~ one year unless the applicant can verify continued participation in the exchange program beyond one year.

d. After the term of the exchange license has expired, the applicant may apply to be fully licensed if the applicant has completed all requirements and is eligible for full licensure.

~~13.17(4) 13.17(3) Military exchange license.~~

a. No change.

b. ~~Spouses of active duty military service members applying under 13.3(2) 13.5(2).~~ A three-year nonrenewable military exchange license may be issued to the applicant under the following conditions:
(1) to (4) No change.

c. ~~Veterans or their spouses applying under 13.3(2) 13.5(2).~~ A ~~five~~ three-year teaching military exchange license or a one-year exchange license may be issued to an applicant who meets the requirements of 13.17(4)(3) “b” (1) and (2). A veteran must provide a copy of the veteran’s DD 214. A spouse must provide a copy of the veteran spouse’s DD 214 and the couple’s marriage license.

d. ~~Spouses of active duty military service veterans, or veterans’ spouses applying under 13.3(3) 13.5(2).~~ If the applicant has completed a nontraditional teacher preparation program but is not eligible for a teaching license, the applicant will be issued a substitute license, and the initial review for the portfolio review process will be completed by board staff. An applicant must provide verification of connection to the military outlined in 13.17(4)(3) “b” (3) or 13.17(4)(3) “c.”

e. No change.

f. *Fees.* Fees for the background check, evaluation and license issued pursuant to 13.17(4)(3) will be limited to the fee outlined in rule 282—12.1(272), ~~paragraph “2.”~~ for the issuance of a license.

ITEM 6. Rescind and reserve rules **282—13.18(272)**, **282—13.21(272)** and **282—13.22(272)**.

ITEM 7. Amend rules 282—13.26(272) and 282—13.27(272) as follows:

282—13.26(272) Requirements for elementary endorsements.

13.26(1) Teacher—prekindergarten-kindergarten.

a. *Authorization.* The holder of this endorsement is authorized to teach at the prekindergarten/-kindergarten level.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate, and~~

~~(2) Completion of an approved human relations program, and~~

~~(3) Completion of the professional education core. See subrule 13.18(3).~~

~~c. b. Content.~~

~~(1) Human growth and development: infancy and early childhood, unless completed as part of the professional education core. See subrule 13.18(4).~~

~~(2) to (8) No change.~~

13.26(2) Teacher—prekindergarten through grade three.

a. *Authorization.* The holder of this endorsement is authorized to teach children from birth through grade three.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate.~~

~~(2) Completion of an approved human relations program.~~

~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~(4) Highly qualified teacher (HQT) status. Applicants from non-Iowa institutions who have completed the requirements for this endorsement must verify their HQT status. The board shall determine the test and the minimum passing score for HQT status. Verification must be provided through one of the following:~~

~~1. Written verification from the department of education in the state in which the applicant completed the elementary teacher preparation program that the applicant has achieved HQT status in that state; or~~

~~2. Written verification from the department of education in the state where the applicant is currently teaching that the applicant has achieved HQT status in that state; or~~

~~3. Submission of the official test score report indicating the applicant has met the qualifying score for licensure in the state in which the applicant completed the elementary teacher preparation program; or~~

~~4. Obtaining the qualifying score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants from outside the United States.~~

~~5. For applicants who have completed the requirements for one of the Iowa elementary endorsements, verification of HQT status by meeting the minimum score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants who have been teaching outside the United States.~~

~~c. b. Content.~~

~~(1) Child growth and development with emphasis on cognitive, language, physical, social, and emotional development, both typical and atypical, for infants and toddlers, preprimary, and primary school children (grades one through three), unless combined as part of the professional education core. See subrule 13.18(4) of the licensure rules for the professional core.~~

~~(2) to (13) No change.~~

13.26(3) Teacher—prekindergarten through grade three, including special education.

a. *Authorization.* The holder of this endorsement is authorized to teach children from birth through grade three.

b. Program requirements.

(1) Degree—baccalaureate, and

(2) Completion of an approved human relations program, and

(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).

(4) Highly qualified teacher (HQT) status. Applicants from non-Iowa institutions who have completed the requirements for this endorsement must verify their HQT status. The board shall determine the test and the minimum passing score for HQT status. Verification must be provided through one of the following:

1. Written verification from the department of education in the state in which the applicant completed the elementary teacher preparation program that the applicant has achieved HQT status in that state; or

2. Written verification from the department of education in the state where the applicant is currently teaching that the applicant has achieved HQT status in that state; or

3. Submission of the official test score report indicating the applicant has met the qualifying score for licensure in the state in which the applicant completed the elementary teacher preparation program; or

4. Obtaining the qualifying score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants from outside the United States.

5. For applicants who have completed the requirements for one of the Iowa elementary endorsements, verification of HQT status by meeting the minimum score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants who have been teaching outside the United States.

c. b. Content.

(1) to (7) No change.

13.26(4) Teacher—elementary classroom. These requirements will sunset on August 31, 2015.

a. Authorization. The holder of this endorsement is authorized to teach in kindergarten and grades one through six.

b. Program requirements.

(1) Degree—baccalaureate, and

(2) Completion of an approved human relations component, and

(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).

(4) Highly qualified teacher (HQT) status. Applicants from non-Iowa institutions who have completed the requirements for this endorsement must verify their HQT status. The board shall determine the test and the minimum passing score for HQT status. Verification must be provided through one of the following:

1. Written verification from the department of education in the state in which the applicant completed the elementary teacher preparation program that the applicant has achieved HQT status in that state; or

2. Written verification from the department of education in the state where the applicant is currently teaching that the applicant has achieved HQT status in that state; or

3. Submission of the official test score report indicating the applicant has met the qualifying score for licensure in the state in which the applicant completed the elementary teacher preparation program; or

4. Obtaining the qualifying score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants from outside the United States.

5. For applicants who have completed the requirements for one of the Iowa elementary endorsements, verification of HQT status by meeting the minimum score set by the Iowa board of

educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment of the federal highly qualified teacher legislation (June 2006). This option may also be utilized by applicants who have been teaching outside the United States.

~~c. b. Content.~~

(1) Child growth and development with emphasis on the emotional, physical and mental characteristics of elementary age children, unless completed as part of the professional education core. See subrule 13.18(4).

(2) to (11) No change.

13.26(5) Teacher—elementary classroom. Effective September 1, 2015, the following requirements apply to persons who wish to teach in the elementary classroom:

a. *Authorization.* The holder of this endorsement is authorized to teach in kindergarten and grades one through six.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate, and~~

~~(2) Completion of an approved human relations component, and~~

~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~(4) Highly qualified teacher (HQT) status. Applicants from non-Iowa institutions who have completed the requirements for this endorsement must verify their HQT status. The board shall determine the test and the minimum passing score for HQT status. Verification must be provided through one of the following:~~

~~1. Written verification from the department of education in the state in which the applicant completed the elementary teacher preparation program that the applicant has achieved HQT status in that state; or~~

~~2. Written verification from the department of education in the state where the applicant is currently teaching that the applicant has achieved HQT status in that state; or~~

~~3. Submission of the official test score report indicating the applicant has met the qualifying score for licensure in the state in which the applicant completed the elementary teacher preparation program; or~~

~~4. Verification that the applicant has obtained the qualifying score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment in June 2006 of the federal highly qualified teacher provisions of the Individuals with Disabilities Education Act (IDEA). This option may also be utilized by applicants from outside the United States.~~

~~5. For applicants who have completed the requirements for one of the Iowa elementary endorsements, verification of HQT status by meeting the minimum score set by the Iowa board of educational examiners if the applicant has not been teaching within the last five years and completion of a teacher preparation program prior to enactment in June 2006 of the federal highly qualified teacher provisions of IDEA. This option may also be utilized by applicants who have been teaching outside the United States.~~

~~c. b. Content.~~

(1) Child growth and development with emphasis on the emotional, physical and mental characteristics of elementary age children, unless completed as part of the professional education core. See subrule 13.18(4).

(2) to (8) No change.

282—13.27(272) Requirements for middle school endorsements.

13.27(1) Authorization. The holder of this endorsement is authorized to teach in the two concentration areas in which the specific requirements have been completed as well as in other subject areas in grades five through eight which are not the core content areas. The holder is not authorized to teach art, industrial arts, music, reading, physical education, talented and gifted, English as a second language, and special education.

13.27(2) Program requirements.

a. Be the holder of a currently valid Iowa teacher's license with either the general elementary endorsement or one of the subject matter secondary level endorsements set out in rule 282—13.28(272) or 282—subrules 17.1(1) and 17.1(3).

b. A minimum of 9 semester hours of required coursework in the following:

(1) Coursework in the growth and development of the middle school age child, specifically addressing the social, emotional, physical and cognitive characteristics and needs of middle school age children in addition to related studies completed as part of the professional education core in subrule 13.18(4).

(2) Coursework in middle school design, curriculum, instruction, and assessment including, but not limited to, interdisciplinary instruction, teaming, and differentiated instruction in addition to related studies completed as part of the professional education core in subrule 13.18(4).

(3) No change.

c. No change.

13.27(3) No change.

ITEM 8. Amend subrules 13.28(3), 13.28(20) to 13.28(25) and 13.28(28) as follows:

13.28(3) Business—all. 5-12. Completion of 30 semester hours in business to include 6 semester hours in accounting, 3 semester hours in business law to include contract law, 3 semester hours in computer and technical applications in business, 6 semester hours in marketing to include consumer studies, 3 semester hours in management, 6 semester hours in economics, and 3 semester hours in business communications to include formatting, language usage, and oral presentation. Coursework in entrepreneurship and in financial literacy may be a part of, or in addition to, the coursework listed above. Individuals who were licensed in Iowa prior to October 1, 1988, and were allowed to teach marketing without completing the endorsement requirements must complete the endorsement requirements by July 1, 2010, in order to teach or continue to teach marketing. A waiver provision is available through the board of educational examiners for individuals who have been successfully teaching marketing.

13.28(20) English as a second language (ESL). K-12.

a. *Authorization.* The holder of this endorsement is authorized to teach English as a second language in kindergarten and grades one through twelve.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate, and~~

~~(2) Completion of an approved human relations program, and~~

~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~c. b.~~ *Content.* Completion of 18 semester hours of coursework in English as a second language to include the following:

~~(1) to (4) No change.~~

~~d. Other.~~ Individuals who were licensed in Iowa prior to October 1, 1988, and were allowed to teach English as a second language without completing the endorsement requirements must complete the endorsement requirements by July 1, 2012, in order to teach or continue to teach English as a second language. A waiver provision is available through the board of educational examiners for individuals who have been successfully teaching English as a second language.

13.28(21) Elementary school teacher librarian.

a. *Authorization.* The holder of this endorsement is authorized to serve as a teacher librarian in kindergarten and grades one prekindergarten through grade eight.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate.~~

~~(2) Completion of an approved human relations program.~~

~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~c. Content prior to September 1, 2012.~~ The following requirements apply for endorsements issued prior to September 1, 2012. Completion of 24 semester hours in school library coursework to include the following:

- ~~(1) Knowledge of materials and literature in all formats for elementary children.~~
- ~~(2) Selection, utilization and evaluation of library resources and equipment.~~
- ~~(3) Design and production of instructional materials.~~
- ~~(4) Acquisition, cataloging and classification of library materials.~~
- ~~(5) Information literacy, reference services and networking.~~
- ~~(6) Planning, evaluation and administration of school library programs.~~
- ~~(7) Practicum in an elementary school media center/library.~~

~~d. b. Content—effective on and after September 1, 2012. The following requirements apply for endorsements issued on and after September 1, 2012. Completion of 24 semester hours in school library coursework to include the following:~~

- ~~(1) to (4) No change.~~

13.28(22) Secondary school teacher librarian.

a. *Authorization.* The holder of this endorsement is authorized to serve as a teacher librarian in grades five through twelve.

b. *Program requirements.*

- ~~(1) Degree—baccalaureate.~~
- ~~(2) Completion of an approved human relations program.~~
- ~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~c. Content—prior to September 1, 2012. The following requirements apply for endorsements issued prior to September 1, 2012. Completion of 24 semester hours in school library coursework to include the following:~~

- ~~(1) Knowledge of materials and literature in all formats for adolescents.~~
- ~~(2) Selection, utilization and evaluation of library resources and equipment.~~
- ~~(3) Design and production of instructional materials.~~
- ~~(4) Acquisition, cataloging and classification of library materials.~~
- ~~(5) Information literacy, reference services and networking.~~
- ~~(6) Planning, evaluation and administration of school library programs.~~
- ~~(7) Practicum in a secondary school media center/library.~~

~~d. b. Content—effective on and after September 1, 2012. The following requirements apply for endorsements issued on and after September 1, 2012. Completion of 24 semester hours in school library coursework to include the following:~~

- ~~(1) to (4) No change.~~

13.28(23) School teacher librarian. PK-12.

a. *Authorization.* The holder of this endorsement is authorized to serve as a teacher librarian in prekindergarten through grade twelve. The applicant must be the holder of or eligible for the initial license.

b. *Program requirements.* Degree—master's.

~~c. Content—prior to September 1, 2012. The following requirements apply for endorsements issued prior to September 1, 2012. Completion of a sequence of courses and experiences which may have been part of, or in addition to, the degree requirements. This sequence is to be at least 30 semester hours in school library coursework, to include the following:~~

- ~~(1) Planning, evaluation and administration of school library programs.~~
- ~~(2) Curriculum development and teaching and learning strategies.~~
- ~~(3) Instructional development and communication theory.~~
- ~~(4) Selection, evaluation and utilization of library resources and equipment.~~
- ~~(5) Acquisition, cataloging and classification of library materials.~~
- ~~(6) Design and production of instructional materials.~~
- ~~(7) Methods for instruction and integration of information literacy skills into the school curriculum.~~
- ~~(8) Information literacy, reference services and networking.~~
- ~~(9) Knowledge of materials and literature in all formats for elementary children and adolescents.~~
- ~~(10) Reading, listening and viewing guidance.~~
- ~~(11) Utilization and application of computer technology.~~

~~(12) Practicum at both the elementary and secondary levels.~~

~~(13) Research in library and information science.~~

~~d. c. Content—effective on and after September 1, 2012. The following requirements apply for endorsements issued on and after September 1, 2012. Completion of a sequence of courses and experiences which may have been part of, or in addition to, the degree requirements. This sequence is to be at least 30 semester hours in school library coursework, to include the following:~~

~~(1) to (4) No change.~~

~~13.28(24) Talented and gifted teacher.~~

~~a. and b. No change.~~

~~c. Other. Individuals who were licensed in Iowa prior to August 31, 1995, and were allowed to teach talented and gifted classes without completing the endorsement requirements must complete the endorsement requirements by July 1, 2012, in order to teach or continue to teach talented and gifted classes. A waiver provision is provided through the board of educational examiners for individuals who have been successfully teaching students who are talented and gifted.~~

~~13.28(25) American Sign Language endorsement.~~

~~a. Authorization. The holder of this endorsement is authorized to teach American Sign Language in kindergarten and grades one through twelve.~~

~~b. Program requirements.~~

~~(1) Degree—baccalaureate.~~

~~(2) Completion of an approved human relations program.~~

~~(3) Completion of the professional education core.~~

~~e. b. Content. Completion of 18 semester hours of coursework in American Sign Language to include the following:~~

~~(1) to (6) No change.~~

~~d. c. Other. Be the holder of or be eligible for one other teaching endorsement listed in rules 282—13.26(272) and 282—13.27(272) and this rule.~~

13.28(28) School nurse endorsement. The school nurse endorsement does not authorize general classroom teaching, although it does authorize the holder to teach health at all grade levels. Alternatively, a nurse may obtain a statement of professional recognition (SPR) from the board of educational examiners, in accordance with the provisions set out in 282—Chapter 16, Statements of Professional Recognition (SPR).

a. Authorization. The holder of this endorsement is authorized to provide service as a school nurse at the prekindergarten and kindergarten levels and in grades one through twelve.

~~b. Program requirements.~~

~~(1) Degree—baccalaureate, and~~

~~(2) Completion of an approved human relations program, and~~

~~(3) Completion of the professional education core. See subrules 13.18(3) and 13.18(4).~~

~~e. b. Content.~~

~~(1) to (4) No change.~~

~~d. c. Other. Hold a license as a registered nurse issued by the Iowa board of nursing.~~

ITEM 9. Amend subrule 13.29(1) as follows:

13.29(1) Adding an endorsement. After the issuance of a teaching license, an individual may add other endorsements to that license upon proper application, provided current requirements for that endorsement have been met. An updated license with expiration date unchanged from the original or renewed license will be prepared.

a. Options. To add an endorsement, the applicant must follow one of these options:

(1) Option 1. Receive the Iowa teacher education institution's recommendation that the current approved program requirements for the endorsement have been met.

(2) Option 2. Receive verification from the Iowa teacher education institution that the minimum state requirements for the endorsement have been met in lieu of the institution's approved program.

(3) Option 3. ~~Receive verification from a state-approved and regionally accredited institution that the Iowa minimum requirements for the endorsement have been met.~~

(4) ~~Option 4.~~ Apply for a review of the transcripts by the board of educational examiners' staff to determine if all Iowa requirements have been met. The applicant must submit documentation that all of the Iowa requirements have been met by filing transcripts and supporting documentation for review. The fee for the transcript evaluation is in 282—Chapter 12. This fee shall be in addition to the fee for adding the endorsement.

b. Additional requirements for adding an endorsement.

(1) In addition to meeting the requirements ~~listed in rules 282—13.18(272) and 282—13.28(272) for Iowa licensure~~, applicants for endorsements shall have completed a methods class appropriate for teaching the general subject area of the endorsement added.

(2) to (4) No change.

ITEM 10. Amend rule 282—14.2(272) as follows:

282—14.2(272) Specific requirements. For each of the following teaching endorsements in special education, the applicant must have completed 24 semester hours in special education.

14.2(1) No change.

14.2(2) Instructional strategist I: mild and moderate.

a. No change.

b. Option 2—K-8 mild and moderate. To obtain this endorsement, the applicant must hold a valid Iowa license with either a K-8 or 5-12 special education instructional endorsement and must meet the following basic requirements in addition to those set out in paragraph 14.2(2) “a.”

(1) Child growth and development with emphasis on the emotional, physical, and mental characteristics of elementary age children, unless completed as part of the professional education core. ~~See rule 282—13.18(272).~~

(2) to (5) No change.

c. No change.

d. Option 2—5-12 mild and moderate. To obtain this endorsement, the applicant must hold a valid Iowa license with either a K-8 or 5-12 special education instructional endorsement and must meet the following basic requirements in addition to those set out in paragraph 14.2(2) “c.”

(1) Adolescent growth and development with emphasis on the emotional, physical, and mental characteristics of adolescent age children, unless completed as part of the professional education core. ~~See rule 282—13.18(272).~~

(2) to (4) No change.

(5) Secondary methods unless completed as part of the professional education core. ~~See 282—paragraph 13.18(4) “f.”~~

14.2(3) to 14.2(7) No change.

14.2(8) Deaf or hard of hearing endorsement.

a. No change.

b. Option 2. An applicant who holds an endorsement in deaf or hard of hearing issued in another state or who is eligible for such an endorsement but who does not also hold or is not eligible for a regular education endorsement in Iowa (see 282—Chapter 13) must meet the following basic requirements in addition to those set out in paragraph 14.2(8) “a.”

(1) Child growth and development with emphasis on the emotional, physical, and mental characteristics of elementary age children unless completed as part of the professional education core. ~~See 282—Chapter 13.~~

(2) to (5) No change.

(6) Adolescent growth and development with emphasis on the emotional, physical, and mental characteristics of adolescent age children unless completed as part of the professional education core. ~~See 282—subrule 13.18(4).~~

(7) No change.

(8) Secondary methods unless completed as part of the professional education core. See 282—paragraph 13.18(4)“l.”

14.2(9) Visually disabled endorsement.

a. No change.

b. *Option 2.* An applicant who holds an endorsement for visually disabled issued in another state or who is eligible for such an endorsement but who does not also hold or is not eligible for a regular education endorsement in Iowa (see 282—Chapter 13) must meet the following basic requirements in addition to those set out in paragraph 14.2(9)“a.”

(1) Child growth and development with emphasis on the emotional, physical, and mental characteristics of elementary age children unless completed as part of the professional education core. See 282—Chapter 13.

(2) to (5) No change.

(6) Adolescent growth and development with emphasis on the emotional, physical, and mental characteristics of adolescent age children unless completed as part of the professional education core. See 282—subrule 13.18(4).

(7) No change.

(8) Secondary methods unless completed as part of the professional education core. See 282—paragraph 13.18(4)“l.”

14.2(10) and 14.2(11) No change.

ITEM 11. Rescind and reserve rule **282—18.2(272)**.

ITEM 12. Amend rule 282—18.4(272) as follows:

282—18.4(272) General requirements for an administrator license.

18.4(1) Eligibility for applicants who have completed a teacher preparation program. Applicants for the administrator license must first comply with the requirements for all Iowa practitioners set out in 282—Chapter 13. Additionally, the requirements of rules 282—13.2(272) and 282—13.3(272) and the license-specific requirements set forth under each license must be met before an applicant is eligible for an administrator license.

18.4(2) Specific requirements for an initial administrator license for applicants who have completed a teacher preparation program. An initial administrator license valid for one year may be issued to an applicant who:

~~a. Is the holder of or is eligible for a standard license; and~~

~~b. Has three years of teaching experience; and~~

~~c. a. Has completed a state-approved PK-12 principal and PK-12 supervisor of special education program (see subrule 18.9(1)); and~~

~~d. Has completed an approved human relations component; and~~

~~e. Has completed an exceptional learner component; and~~

~~f. b. Has completed an evaluator approval program; and~~

~~c. Provides a recommendation for the specific license and administrator endorsement(s) from the designated recommending official at the recognized institution where the preparation was completed; and~~

~~d. Has met the experience requirement set forth for the desired administrator endorsement; and~~

~~e. Is not subject to any pending disciplinary proceedings in any state; and~~

~~f. Complies with all requirements with regard to application processes and payment of licensure fees.~~

18.4(3) No change.

18.4(4) Specific requirements for an initial administrator license for applicants who have completed a professional service endorsement. An initial administrator license valid for one year may be issued to an applicant who:

a. Is the holder of an Iowa professional service license; and

- b. Has three years of experience in an educational setting in the professional service endorsement area; and
- c. Has completed a state-approved PK-12 principal and PK-12 supervisor of special education program (see subrule 18.9(1)); and
- d. Is assuming a position as a PK-12 principal and PK-12 supervisor of special education (see subrule 18.9(1)) for the first time or has one year of out-of-state or nonpublic administrative experience; and
- e. Has completed an approved the required coursework in human relations component, cultural competency, diverse learners and reading instruction set forth in 281—subrules 79.15(2) and 79.15(3); and
- ~~f. Has completed an exceptional learner component; and~~
- ~~g. f. Has completed the professional education core in 282—paragraphs 13.18(4) “a” through “j” 281—paragraphs 79.15(5) “b” to “k”; and~~
- ~~h. g. Has completed an evaluator approval program.~~

ITEM 13. Amend rules 282—18.6(272) and 282—18.7(272) as follows:

282—18.6(272) Specific requirements for an administrator prepared out of state. An applicant seeking Iowa licensure who completes an administrator preparation program from a recognized non-Iowa institution shall verify the requirements of rules 282—18.1(272) and 282—18.4(272) through traditional course-based preparation program and transcript review. A recognized non-Iowa administrator preparation institution is one that is state-approved and is accredited by the regional accrediting agency for the territory in which the institution is located. Applicants must hold and submit a copy of a valid or expired regular administrator certificate or license in the state in which the preparation was completed, exclusive of a temporary, emergency or substitute license or certificate.

~~18.6(1) Specific requirements. Administrator exchange license.~~ A one-year nonrenewable administrator exchange license may be issued to an individual who ~~completes the requirements in paragraphs 18.4(2) “a” through “f” and satisfies the following:~~ has not met any of the following requirements:

- ~~a. Has completed a state-approved, regionally accredited administrator preparation program in a college or university approved by the state board of education or the state licensing agency in the individual’s preparation state; and~~
- ~~b. Has the recommendation for the specific license and endorsement(s) from the designated recommending official at the recognized non-Iowa institution where the preparation was completed; and~~
- ~~c. Holds and submits a copy of a valid regular administrator certificate or license in the state in which the preparation was completed, exclusive of a temporary, emergency or substitute license or certificate; and~~
- ~~d. Meets the experience requirements for the administrator endorsement(s). Verified successful completion of three years of full-time teaching experience in other states, on a valid license, shall be considered equivalent experience necessary for the principal endorsement. Verified successful completion of six years of full-time teaching and administrative experience in other states, on a valid license, shall be considered equivalent experience for the superintendent endorsement provided that at least three years were as a teacher and at least three years were as a building principal or other PK-12 districtwide administrator; and~~
- ~~e. Is not subject to any pending disciplinary proceedings in any state; and~~
- ~~f. Complies with all requirements with regard to application processes and payment of licensure fees.~~

a. Professional core requirements. The applicant has not completed all of the required courses in the professional core in 281—subrules 79.15(2) and 79.15(3) and 281—paragraphs 79.15(5) “b” to “k.”

b. Endorsement requirements. The applicant has not completed a minimum of 75 percent of the coursework for the PK-12 principal and PK-12 supervisor of special education endorsement, and any additional administrator endorsements desired.

c. Regular administrator certificate or license in the state in which the preparation was completed. The applicant is eligible for and has applied for a regular administrator certificate or license in the state in which the preparation was completed but has not yet received the certificate or license.

d. Approved evaluator training requirement. The applicant has not completed the approved evaluator training requirement.

~~18.6(2) Rescinded IAB 2/23/11, effective 3/30/11.~~

~~18.6(3) Rescinded IAB 2/23/11, effective 3/30/11.~~

18.6(2) Conversion. Each applicant who receives the one-year administrator exchange license must complete any identified licensure deficiencies in order to be eligible for an initial administrator license or a professional administrator license in Iowa. Any coursework deficiencies must be completed for college credit through a regionally accredited institution, with the exception of the human relations component which may be taken for licensure renewal credit through an approved provider.

282—18.7(272) Specific requirements for a Class A extension license.

18.7(1) A nonrenewable Class A administrator exchange license valid for one year may be issued to an applicant who has completed an administrator preparation program under any one of the following conditions:

a. ~~Professional core requirements.~~ The individual has not completed all of the required courses in the professional core, 282—paragraphs 13.18(4) “a” through “j.”

b. ~~Human relations component.~~ The individual has not completed an approved human relations component.

c. ~~Regular administrator certificate or license in the state in which the preparation was completed.~~ The individual has applied for a regular administrator certificate or license in the state in which the preparation was completed but has not yet received the certificate or license.

d. ~~Based on evaluator requirement.~~ The applicant has not completed the approved evaluator training requirement.

18.7(2) 18.7(1) A nonrenewable Class A extension license valid for one year may be issued to an applicant based on an expired Iowa professional administrator license.

a. ~~The holder of an expired professional administrator license shall be eligible to receive a Class A license upon application.~~ This license shall be endorsed for the type of service authorized by the expired license on which it is based.

b. **18.7(2) Renewal.** The holder of an expired professional administrator license who is currently under contract with an Iowa educational unit (area education agency/local education agency/local school district) and who does not meet the renewal requirements for the administrator license held shall be required to secure the signature of the superintendent or designee before the Class A extension license will be issued. If the superintendent does not meet the renewal requirements, the superintendent shall be required to secure the signature of the school board president before the license will be issued.

18.7(3) Authorization. Each Class A license shall be limited to the area(s) and level(s) of administration as determined by an analysis of the application, the transcripts, and the license or certificate held in the state in which the basic preparation for the administrator license was completed.

18.7(4) Conversion. Each applicant receiving the one-year Class A license must complete any identified licensure deficiencies in order to be eligible for an initial administrator license or a professional administrator license in Iowa.

ITEM 14. Amend paragraph **18.9(1)“c”** as follows:

c. *Other.*

(1) The applicant must have had three years of teaching experience at the early childhood through grade twelve level while holding a valid license.

(2) No change.

ITEM 15. Amend subrules 18.9(2) and 18.9(3) as follows:

18.9(2) PK-8 principal—out-of-state applicants. This endorsement is only for applicants from out-of-state institutions.

- a. and b. No change.
- c. *Other.* The applicant must have had three years of teaching experience at the early childhood through grade eight level while holding a valid license.

18.9(3) 5-12 principal—out-of-state applicants. This endorsement is only for applicants from out-of-state institutions.

- a. and b. No change.
- c. *Other.* The applicant must have had three years of teaching experience at the secondary level (5-12) while holding a valid license.

ITEM 16. Amend subrule 18.10(3) as follows:

18.10(3) Administrative experience. The applicant must meet one of the following:

- a. The applicant must have had three years of experience as a building principal while holding a valid license.
- b. No change.
- c. The applicant must have six years of teaching and administrative experience, provided that at least two years are teaching experience and one year is administrative experience, all while holding a valid license.

ITEM 17. Amend rule 282—18.12(272) as follows:

282—18.12(272) Specific requirements for a Class E emergency license. A nonrenewable Class E emergency license valid for one year may be issued to an individual as follows.

18.12(1) and 18.12(2) No change.

ITEM 18. Rescind and reserve rule **282—19.6(272).**

ITEM 19. Amend rules 282—27.1(272) and 282—27.2(272) as follows:

282—27.1(272) Professional service license. A professional service licensee is an individual prepared to provide professional services in Iowa schools but whose preparation has not required completion of the ~~professional education core as described in 282—subrule 13.18(4)~~ teacher preparation coursework set forth in rule 281—79.15(256). The professional service license may be issued in the following areas:

1. School counselor.
2. School psychologist.
3. Speech-language pathologist.
4. Supervisor of special education (support).
5. Director of special education of an area education agency.
6. School social worker.
7. School audiologist.

282—27.2(272) Requirements for a professional service license.

27.2(1) Initial professional service license. An initial professional service license valid for two years may be issued to an applicant for licensure to serve as a school audiologist, school psychologist, school social worker, speech-language pathologist, supervisor of special education (support), director of special education of an area education agency, or school counselor who:

- a. to c. No change.
- d. Meets the recency requirement of 282—~~subrule 13.10(3)~~ subparagraph 13.5(2) “b”(4).

27.2(2) Standard professional service license. A standard professional service license valid for five years may be issued to an applicant who:

- a. and b. No change.
- c. Meets the recency requirement of 282—~~subrule 13.10(3)~~ subparagraph 13.5(2) “b”(4).

27.2(3) No change.

ITEM 20. Amend subrules 27.3(1) and 27.3(2) as follows:

27.3(1) Elementary professional school counselor.

a. Authorization. The holder of this endorsement has not completed the ~~professional education core (282—subrule 13.18(4))~~ teacher preparation coursework set forth in rule 281—79.15(256) but is authorized to serve as a professional school counselor in kindergarten and grades one through eight.

b. and c. No change.

27.3(2) Secondary professional school counselor.

a. Authorization. The holder of this endorsement has not completed the ~~professional education core (282—subrule 13.18(4))~~ teacher preparation coursework set forth in rule 281—79.15(256) but is authorized to serve as a professional school counselor in grades five through twelve.

b. and c. No change.

[Filed 5/12/15, effective 7/15/15]

[Published 6/10/15]

EDITOR’S NOTE: For replacement pages for IAC, see IAC Supplement 6/10/15.